

Today your child is bringing home a set of sight words. These are words we see most frequently in print. These will be our "Word Wall Words" for the year. We will introduce half a set of the words every two weeks.

Although we want your child to primarily use phonics to decode words in reading stories and to build words in writing stories, many words in our language are difficult to sound out and have to be learned by sight. It is important that your child be able to recognize these words instantly.

You may want to have your child trace or write the words, make them with magnet letters, find them in books, and make sentences using the words. You may even want to make your own flash cards.

Keep the words in your child's book bag. Read over the set we have introduced once or twice each night. When your child is able to read the first set of ten words to me, he/she will receive a sticker on that sheet and then they may begin working on the next set. All sheets will stay in your child's folder for daily review.

Set 1

the I

to you

and it

he of

a in

Set 2

was	for
said	on
his	they
that	but
she	had

Set 3

at look

him is

with her

up go

all some

Set 4

out we

as am

be then

have little

there down

Set 5

do what

can so

could see

when not

did were

Set 6

get my

them would

like me

one will

this yes

Set 7

big now

went long

are no

come came

if ask

Set 8

very ride

an into

over just

your blue

its red

Set 9

from want

good don't

any about

how know

around right

Set 10

put every

too pretty

got jump

take green

where four